

# TESOL Certificate Program UCLA Extension

## *Videotaping & Debriefing Guidelines*

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### Reflection & Debriefing after the Videotaped Lesson:

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**Course:** TESOL Methods: Reading, Writing, Listening and Speaking

**Reflective teaching is an important part of improvement. Analyzing both what well in your lesson as well as what can be improved upon is essential for your growth as a teacher.**

**After you have videotaped your lesson and received peer reviews and instructor comments, watch it AGAIN and reflect on your own teaching.**

Use the **Things to Notice sheet** as your guide.

\*Use complete sentences to reflect on each key bullet point as well as each question.

#### **TEACHING:**

- Enthusiasm is one of the most important aspects of teaching well and getting students engaged. I felt and think I came off as enthusiastic.
- Gestures can be important to convey enthusiasm and also give context or emphasis to the words being said or visuals presented. I think I used a plenty of gestures.

What did you do well in this section? I think I slowed down enough so the pacing of the lesson was good and I was able to incorporate a lot of repetition.

What is something that you want to improve on? I want to do more live in person teaching to improve feedback and error correction. On a video lesson, you're making up scenarios, and trying to imagine potential errors and your response. So I'm looking forward to more live experience.

#### **MONITOR & ASSESS:**

- By incorporating the math questions at the end, I believe I brought in some higher order thinking. Or at least I took it one step above just thinking purely about one number at a time.
- By having students respond individually, I was (in an imaginary scenario at least) able to continually assess student understanding.
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What did you do well in this section? I came up with a good "Exit Ticket" incorporating math problems the student turned in before leaving.

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What is something that you want to improve on? Again, I think real world, live teaching, is some experience I need to get under my belt so that the assessment scenarios are real and varied, and not imaginary.

### **HIGH QUALITY LESSON:**

- My lesson plan and goal was clear.
- The phases of the lesson were evident as well.

What did you do well in this section? I kept the lesson simple and focused.

What is something that you want to improve on? I would like to take a simple topic like numbers and find ways to make it a little more exciting.

### **STRATEGIES:**

- I used a bit of scaffolding (reverting to the Spanish of my imagined students) to help put a couple of concepts in context.
- My modeling was clear and repetitive.

What strategies were particularly useful? Repetition was a useful strategy. It's such a simple topic, but it's very important that students get their numbers memorized without having to think of them too much since they're used constantly in everyday interactions.

What strategies might you add next time? I would like to incorporate a game to get the students involved and excited.

### **MATERIALS:**

- I used flash cards.
- I used Power Point to add visuals and to pace the lesson.

What materials would you add to this lesson? I would add a game and really think about what realia could be interesting and fun to relay the concepts of the lesson. I used markers, and socks. But those seem pretty pedestrian.